



Klamath County School District

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2057 Institution Name: Klamath County School District

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and homelessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

| ARP ESSER & OAR 581-022-0106 Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services | How do the district's policies, protocols, and procedures center on equity? |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Devote time for students and staff to connect and build relationships | <p>District Level Support: All schools have a position to implement and address Social and Emotional Learning. *K-12 Social Emotional Learning Administrator</p> <p>Building Level Support: All schools have a position to implement and address Social and Emotional Learning. *Create positive school climate to reach out for help *Normalizing counseling help *Time for students to meet with school counselors</p> <p>Classroom Level Support: Building administrators will collaborate with their staff, parents and students to</p> | <p>*All students have access to licensed and certified staff for mental health needs *Community partnerships- Citizens for Safe Schools Mentoring Programs, Lutheran Community Services, Klamath Basin Behavior Health, Tribal Health, McKinney-Vento for homeless students/families</p> |
| Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences | <p>Classroom *Teachers take time to meet students' needs *Many classrooms and schools have created safe spaces for all students to access *Second Steps Curriculum *Ross Ragland Creative Arts Project- Creative expressions to explore and process experiences.</p> <p>Counselor *Available for students throughout the school day for private counseling time *Referral to outside agencies for more in-depth counseling.</p> | <p>*All students are included and have access to class instruction to express and process their experiences</p> <p>*All students have access to trained staff in individual, small group, or whole group settings to process their experiences.</p> |

| ARP ESSER & OAR 581-022-0106 Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services | How do the district's policies, protocols, and procedures center on equity? |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link staff, students and families with culturally relevant health and mental health services and supports | District *Partnership with Klamath Tribal Health for Tribal Students *Partnership with Lutheran Community Services to provide individual and small group counseling *Partnership with Klamath Basin Behavioral Health- Crisis response, individual counseling *Counseling through Employee Assistance Program *You Matter to Klamath Coalition- County wide suicide prevention *Improve family engagement practices through parent information nights focused on Care and Connection and developmentally appropriate Social and Emotional Learning | *Students and staff have access to the resources they need *Students have access to high-quality professionals inside the school setting and in the community setting *Identify staff and students who need specific resources for mental and emotional health *Staff and Students have access to list of community resources |
| Foster peer/student lead initiatives on wellbeing and mental health | Building and District administrators are focused on providing varied opportunities for student voice and student led initiatives. *Opportunity to produce Suicide Prevention Video with safe messaging to You Matter to Klamath Coalition; students may also join this coalition *Building Student Councils will be consulting and leading work on Care and Connection *Hope Squad- safe meeting place for teens *Hunger Not Impossible *Friends of LGBTQ+ *Clothes Closet | *Students advocate for their mental health and wellbeing *Systemic procedures are put in place to foster, mentor, and guide student/peer led initiative |

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: https://www.kcsd.k12.or.us/cms_files/resources/Comp_Comm_Dise_Management_Plan_v42.pdf

| ARP ESSER Component | Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services | How do the district's policies, protocols, and procedures center on equity? |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Coordination with local public health authority(ies) including Tribal health departments</p> | <p>KCSD subscribes to policies directly supplied by the Oregon School Board Association.</p> <p>GBEB-AR Communicable Disease Plan Policy</p> <p>We coordinate our care with Tribal Health as needed to ensure continuity and safety for our students.</p> | <p>Our communicable disease plan ensures that KCSD District Nurses work closely with our local public health department and Tribal Health to ensure student safety. Examples are:</p> <ul style="list-style-type: none"> • Quarantining individuals who test positive or are exposed to communicable diseases within our school district. • Requiring face masks per LPHA guidance. • Handwashing for all individuals per guidelines. • Continuing sanitary cleaning procedures at all locations. • Educating for increased vaccination rate. |

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: Page # 20-24 https://www.kcsd.k12.or.us/cms_files/resources/Comp_Comm_Disease_Management_Plan_v

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| COVID-19 vaccinations to educators, other staff, and students if eligible | KCSD works with LPHD to schedule and administer Covid vaccinations. Staff will be offered vaccinations as vaccination clinics are arranged. | Increasing the vaccination rate of staff and students >12 years of age. Offering multiple vaccination clinics in conjunction with local public health. |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Universal and correct wearing of face coverings</p> | <p>KCSD Communicable Disease Plan offers education and guidance on wearing facemasks.</p> | <p>Procedures follow local public health and CDC guidance for correct wearing of face coverings.</p> |
| <p>Physical distancing and cohorting</p> | <p>KCSD Communicable Disease Plan is the guideline for implementing and following physical distancing and development of cohorts were applicable.</p> | <p>Limiting the number of students that come in close contact with other students. Small groups of staff and students to decrease the risk of transmission and need to quarantine large numbers of students and staff.</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ventilation and air flow | KCSD follows our facility policies and the Communicable Disease Plan guidelines. | Ensuring the HVAC systems are as current as possible. Updating when needed and funds are available. Opening of windows in rooms. Increasing the outside educational opportunities. All are used to decrease risk of spread. |
| Handwashing and respiratory etiquette | KCSD Communicable Disease Plan outlines the procedure for handwashing and respiratory etiquette. | Posters, handouts, educational opportunities and reminders to all staff and students to ensure the knowledge of correct handwashing technics and respiratory etiquette. Encouragement by staff to have students wash hands. Cough in elbows or tissue and wash hands after. |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Free, on-site COVID-19 diagnostic testing | <p>KCSD District Covid Nurses will have a limited supply of tests to use as a last resort.</p> | <p>Providing the availability when other testing options are not available, and students/staff meet the criteria for onsite testing.</p> <p>There are multiple testing locations with easy access within Klamath County.</p> |
| COVID-19 screening testing | <p>KCSD performs daily screens upon student/staff arrival to school.</p> <p>KCSD District Covid Nurses will have a limited supply of tests to use as a last resort.</p> | <p>Providing the availability when other testing options are not available, and students/staff meet the criteria for onsite testing.</p> <p>Screening is visual at the entrance doors for all who are entering the buildings and those found to be ill are immediately isolated and the District Nurse is contacted</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Public health communication</p> | <p>KCSD District Nurses consult directly with local public health liaison on a daily basis regarding covid exposures and potential quarantine.</p> | <p>District nurse provides a contact tracing report daily to the local public health liaison for all KCSD schools and offices.</p> |
| <p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p> | <p>KCSD Communicable Disease Plan covers the use of isolation rooms, process of handling a potential case and the quarantine of exposed and or positive cases.</p> | <p>Student/staff who are symptomatic are escorted to an isolation room designated separate from general population. KCSD illness guidelines are followed in alerting parents/guardians to come and pick up child. Staff are sent home and put in contact with District Nurse for further directions</p> |

| Health and Safety Strategy | Extent to which district has adopted policies, protocols, or procedures and description thereof | How do the district's policies, protocols, and procedures center on equity? |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p> | <p>We follow very closely with our LPHA to determine the situations that require exclusion for staff and students regarding all communicable diseases.</p> | <p>When a staff or student has reason to suspect that they have been exposed to Covid, our protocol is that the District Nurse is contacted. Upon notification, the District Nurse follows contact tracing criteria supplied by our LPHA to determine next steps.</p> <p>The District Nurse contacts local public health with any questions or concerns as needed.</p> <p>District Nurse then contacts all exposed or suspected staff and or students to discuss the next steps. This includes days to quarantine, not quarantine and testing</p> |

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

KCSD may grant limited exceptions to requirements related to face coverings through individualized student-specific decisions made within the context of the IEP/IFSP or 504 team. We have reviewed our established IDEA and Section 504 processes to ensure adequate review and appropriate adaptation, accommodation, and/or modification of face covering requirements. Teams will include parents, students, school staff, school nurse, translation services, and additional participants, as needed to make the best decision for the student. Wherever possible, these teams will work to support a child's ability to meet these requirements rather than granting exception(s). KCSD will consult with our legal counsel regarding any concern about meeting IDEA and ADA laws.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 02/02/2022